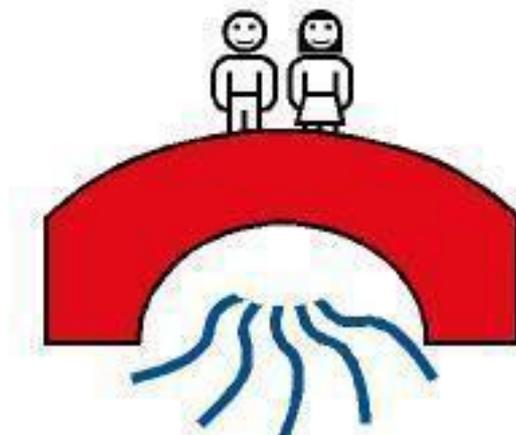


Loddon Primary School



Teaching and Learning Policy

Author: Senior Leadership Team

Committee responsible: Curriculum Committee

Date of last review: January 2019

Date of next review: January 2021

Authorised on 30th January 2019

_____ (signature)

Sarah Phillips

Headteacher

_____ (signature)

John Brady

Committee Chair

‘Working together to realise the potential in everyone.’

Mission Statement

We never underestimate the central importance of a quality education and set high expectations for all our staff and pupils.

We see it as our core purpose to ensure that the highest standards of teaching and learning are central to all we do.

This policy has been written to ensure that children at Loddon Primary School experience a consistent approach to quality teaching, throughout the school, in order to maximise learning potential and to achieve the best of outcomes for all pupils.

Statement of Belief

Our vision for Loddon Primary School in 2026

Working together to realise the potential in everyone ...

At Loddon we believe in the key importance of positive relationships based on trust, equality and mutual respect and this will form a central feature of our values-education based school.

Children and adults will radiate joy and feel happy to be at Loddon. Their well-being and positive mental health will be enriched by being a member of Loddon Primary School.

We will be an open and honest school where people feel welcome and share a sense of belonging. Parents and community members will want to contribute to Loddon Primary School and to play a key role as part of our school family. Our children in return will give back to the local community of Earley as ambassadors for values-education.

We want to recruit and retain quality staff with ambition, enthusiasm and professionalism that go the extra mile to achieve Loddon’s dreams. At Loddon we will actively research and reflect on the best practice: locally, nationally and internationally to inform the pedagogical approaches we take to our teaching. Through our reflective approach and commitment to on-going professional learning we will be a centre of excellence for professionals at all stages in their career.

We will offer a physical and emotional environment which inspires our learners as we believe that a quality environment both inside and outside will lead to higher levels of engagement and deeper learning for our children.

We will use the best of modern technology to inspire and innovate and will be a leader in the educational application of such technology.

We believe that learning does not always happen in formal blocks of time or knowledge and so we will be flexible in our organisation and planning to allow children to have greater ownership of their own learning.

At Loddon we believe in the limitless potential of all our children and our pupils will leave Loddon

recognising that their time with us is only the beginning of an exciting and life-long journey of learning. Loddon's legacy will be that our children are confident and determined to make a positive difference to our ever changing world.

School Aims

- Be a thriving school with a family ethos, where all will flourish with pride, belonging and contentment.
- Give each child the skills and values that will enable them to be successful in the modern world.
- Ensure that the highest standard of learning and teaching are central to everything we do.

Specific Teaching and Learning Aims

- That all pupils, including those with a disability, those who have special educational needs, those for whom the pupil premium provides support and the most able, make rapid and sustained progress.
- For our Values Based Education to show through everything that is said and done in school, by all members of our school community, contributing to our learning and enhancing our curriculum.
- Every child to have the experience of independent learning in order to become an independent learner.
- To secure a positive climate for learning and creative curriculum so that pupils are involved and engaged in their studies.
- To proactively seek opportunities to work with our cluster schools, local secondary schools and other community partners to enhance learning for our pupils and to prepare them for the next phase in their education.
- To value the pupil voice and empower our children to take ownership of their own learning so that they are engaged, motivated and every child has the opportunity for a personalised learning journey during their time at our school.

Effective Teaching

The most important role of teaching is to promote learning and to raise pupils' achievement. It is also important in promoting spiritual, moral, social and cultural development. Teaching is understood to include teachers' planning and the setting of appropriate homework as well as marking, assessment and feedback. It encompasses activities within and outside the classroom, including additional support and intervention.

Teachers at Loddon Primary School are expected to:

- Have consistently high expectations of all pupils.
- Plan and teach lessons that enable pupils to learn exceptionally well across the curriculum.
- Differentiate the curriculum so that teaching strategies match individual pupil needs accurately.
- Systematically and effectively check pupils' understanding throughout lessons, anticipating where they may need to intervene and in doing so have notable impact on the quality of learning.
- Provide consistently purposeful and constructive feedback to ensure that pupils make rapid gains.
- Assess pupils' learning and progress regularly and accurately at all key stages, including in the Early Years Foundation Stage.
- Use assessment evidence to agree learning targets and differentiated support for individual pupils.
- Ensure that pupils know how well they have done and what they need to do to improve.
- Use Assessment for Learning approaches to support individual learners as active partners in their learning and in order to set future learning goals.
- Provide quality first-hand experiences and resources to motivate and inspire pupils.

Pupils at Loddon Primary School are expected to:

- Be open to learning and willing to take part in learning activities offered.
- Respond to feedback given.
- Develop a growth mindset.
- Demonstrate the Loddon Values through their learning.
- Be aware of their learning targets and how to work towards these.
- Be honest and reflective about their self-assessment and learning.
- Always do their best and to be ready to learn.
- Appreciate their learning experiences and to participate in them fully.
- Challenge and extend themselves in their learning.

Monitoring and Evaluation

We are aware of the need to review the school teaching and learning policy regularly so that we can take account of new initiatives, changes in curriculum, developments in technology or

changes in the physical environment of the school.

Subject leaders take responsibility for structuring learning and teaching in their subject across the school; they ensure that teaching is of a high standard. This involves various activities such as discussions with teachers or pupils, shared teaching, monitoring books and/or planning, and informal observations. They will also check that long and medium term plans are providing the coherence, progression, continuity and depth necessary to result in outstanding learning. All subject leaders write detailed action plans which form part of the School Improvement Plan. These action plans focus primarily upon raising standards within their subjects and are written in line with whole school priorities.

Senior Leaders will monitor the quality and impact of teachers' planning to ensure consistency. Formal observations are carried out by the Headteacher and Senior Leaders on a regular basis to support Performance Management systems and to collect evidence for the evaluation of teaching and learning against this policy.

This policy will be reviewed every 2 years by the school governors.