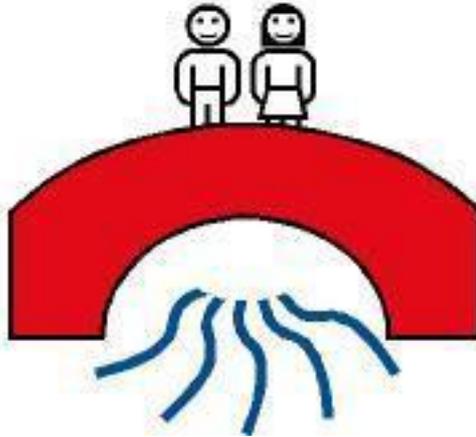


Loddon Primary School



Religious Education Policy

Author: Rachel Shaw

Committee responsible: Curriculum Committee

Date of last review: February 2017

Date of next review: February 2019

Authorised on: 8 March 2017

Sarah Phillips

Headteacher

John Brady

Committee Chair

Legal Requirements

*The School, in accordance with the 1998 Education Reform Act, provides Religious Education for all pupils registered at the school, with the exception of any individual pupils withdrawn by their parents from all or part of the RE curriculum on grounds of conscience. Parents who opt to withdraw their child from any aspect of RE are not required to give any reason for their decision. A statement informing parents of their legal right to withdraw their child from Religious Education is included in the school **handbook**. Religious Education is taught in accordance with the Wokingham agreed Syllabus (DFES circular 1/94) which supports DFES guidelines that "Religious Education has equal standing in relation to National Curriculum subjects". The school has a separate policy for Collective Worship and for Spiritual, Moral, Social and Cultural Education.*

1. Rationale

Religious Education (RE) has a unique contribution to make to pupils' spiritual, moral, social and cultural development. It plays a key role in promoting the general ethos of the school and the values and attitudes required for citizenship.

2. Aims

- To ensure that pupils acquire and develop a knowledge and understanding of Christianity and the other major world faiths (Islam, Judaism, Hinduism and Sikhism);
- To enable pupils to develop an understanding of the influence of beliefs, values and traditions on individuals, communities, societies and cultures;
- To foster understanding of different faiths and positive attitudes towards religious diversity;
- To equip pupils for life in a pluralistic multi-faith society.

3. In Religious Education we aim to develop children's skills in:

- speaking and listening;
- forming reasoned and informed judgements about religious and moral issues;
- reflecting on religious teachings and relating them to their own lives

4. Planning

Pupils follow the areas of study defined in the Agreed Syllabus. RE is taught as a discrete lesson. We plan activities to build upon the prior learning of the children, so that there is an increasing challenge as they move up the school. We give children of all abilities the chance to develop their skills, knowledge and understanding of the subject. The range of experiences covered in RE enables children to make connections with other areas of the curriculum, extending their understanding of many different areas of learning. The RE scheme of work follows the Pan-Berkshire Agreed Syllabus for RE and draws on the recommended Pan-Berkshire teaching resource 'Discovery'.

5. Assessment and Recording

We assess the children's work in Religious Education by making informal judgements as we observe the children during lessons, which also helps to inform future planning. Written work is marked in accordance with the school's marking policy, and this process also contributes to formative assessment in this subject. At the end of a unit of work, both teacher and pupil will reflect upon knowledge and skills that have been developed. The teacher will use these reflections when writing the pupil's annual report to parents.

6. Monitoring and Review

The monitoring of standards of children's work and the quality and breadth of teaching is the responsibility of the RE subject leader. This involves maintaining good standards of learning and teaching in RE, supporting colleagues in the teaching of RE and being aware of current developments in the subject.

7. Legal right to withdraw a child from Religious Education

The school fully complies with the current legislation giving parents the right to withdraw pupils from Religious Education.