

*To the lovely staff at Loddon Primary School*

*We really like to say thank you to Loddon staffs and our lovely parent advisor Kam. Thank you all for always being so kind and helpful. Like all the new school parents, I had tonnes of questions not only about the school but also student's life. Before my son started reception year in September last year, we had been invited to the school to meet the teachers and staff, there were also an introduction meeting and well-designed information packs given to parents and pupils. This was a great opportunity for me to get answers for all my questions. Knowing what to expect has raised big confidence for me to work with teachers. The school visit and the home visit helped my son to build his confident that I believe has made his settling in school so much smoother.*

*School organized a phonics evening for reception year parents to help us have more of a clear vision about what is phonics and how the teachers are going to teach children in the next 3 years. It was a two days event that I think is very thoughtful because parents could pick the most suitable time for them to come.*

*Our parent support advisor Kam is a nice lady with a great heart. She keeps good communication with everyone. No matter how small my question is, she has always been patient and welcoming; this makes me feel so warm. Kam runs a coffee morning which helps school's community being together. Parents are sharing experiences with each other's that makes parents of Loddon Primary school feel never been left out.*

*New Parent of Loddon Primary*

*It was a smooth transition for my daughters from Loddon primary school. All the procedures were dined in a professional way all was a smooth transition regarding paperwork.*

*All my concerns were addressed. I had meeting with the teachers regarding passing on the learning record to new schools and they told me all about the procedure of passing on the information.*

*I have had attended some great courses during my time in Loddon Primary school. Kam is a great link between the school and parents. There were some really great courses like first aid, teachers training, positive parenting.*

*I and my girls had a great time at Loddon and we wish Loddon all the best in future.*

*Previous Parent of Loddon Primary*

*My comments regarding my children during in year transferring to a different school, I honestly, recommend this school to all my friends and parents from Lower Earley. I think it's a really good school. The teachers are very friendly and lovely to speak to. Any concerns or questions are answered quickly by the teachers, and my sons really enjoyed coming to Loddon Primary School every day. My kids were happy, and they felt safe at this school. My kids have made good progress from when they first started this school. The school has lovely staff and an awesome Head teacher. I can only add that teachers and parent support person has helped me a lot with everything I needed to be one easy move for me and my children. Teachers helped me by giving me the report of each child for the new school. I can only thank everyone who works in Loddon Primary School.*

*Previous Parent of Loddon Primary*

*All the invites are introduced as these include both internal and external expertise and key workers. Each participant is given the opportunity to state their observations. The key notes are taken by School Inclusion Leader. Objectives and strategies are agreed upon between the parents and all other representatives. Before finishing the meeting a date is set that is convenient for all involved and meeting date is agreed. Usually before the meeting Inclusion Leader would send a reminder alternatively the key worker would remind the meeting at drop off time.*

#### *SENCO TRANSITION*

*Meetings are held just before year change and we are informed of our child's class teacher beforehand to allow the transition to be less stressful. The class teacher is also present in the meeting to establish needs and requirements of the child. To build a comfort zone we were given the option of having the transition earlier to facilitate the child, to allow the child to be comfortable before he actually started the year. In our case as our child was already well known to the prospective class teacher the transition was smooth. In order to make the transition as calm as possible for the child a known key worker was assigned.*

*Parent Of Loddon Primary School*