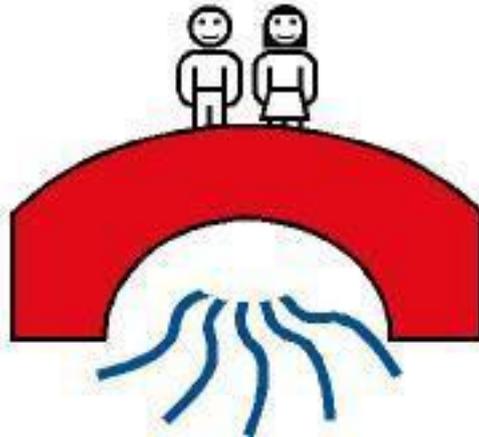


Loddon Primary School



Able, Gifted and Talented Provision Policy

Author: Rachel Shaw

Committee responsible: Curriculum Committee

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Date of next review: January 2020

Authorised 30 January 2019

.....(signature) Headteacher

.....(signature) Committee Chair

"Every child wants to be good at something, and every child can be"
Professor Joan Freeman, Patron of NACE, *How to raise a bright child*.

At Loddon we aim to create a culture of achievement and encourage and support all children in making the greatest progress possible.

Rationale

The focus of this policy is to clarify the identification of the gifted and talented pupils at Loddon. It will ensure that there is continuity of identification and provision across the school as a whole.

Definition

In line with the DfE definitions we consider 'gifted' to refer to those children with high ability or potential in one or more academic subjects the number of children that will be identified as **gifted** should be approx 5% which equates to 1.5 children in a class of 30. We consider 'talented' to mean those with high ability or potential in expressive or creative arts or sport. The percentage that should be identified as **talented** is approximately 30% this equates to 9 children in a class of 30. These children would typically achieve, or have the potential to achieve a level significantly higher than the average for their peer group.

Identification

At Loddon we use this statement to aid in Identification of Gifted and Talent pupils.

"Pupils defined as having gifted and talented needs require a level of extension greater than normal differentiation in class"

These children will be identified using a variety of methods

- Teacher assessment/opinion
- Evidence from class work and or performance
- School based assessment

Once the children are identified by the class teacher, the class teacher will inform the relevant subject leader. The subject leader then updates the Gifted and Talented lead. The children would then be placed on a register. It is the responsibility of the class teacher and subject lead together to ensure the correct provision is provided. The Gifted and Talented lead would then monitor this and signpost and offer support when required. If appropriate the identified children will also have an individual provision plan written, to ensure their specific needs are planned for which will be sent home with their annual report

Provision

At Loddon our aim is that our creative curriculum can meet the needs of all pupils so that they will meet their potential.

Teachers through their assessment for learning and subsequent planning will provide differentiated classroom activities, which will extend and engage the more able child, enabling them to develop higher order thinking skills.

January 2019